Kindergarten News

Unit Theme:

Butterfly Lifecycles

Language Arts/Reading

<u>Phonemic Awareness</u> —Students will blend sounds to make new words. Students will identify and produce rhyming words.

<u>Phonics</u> —Students will read stories by using picture clues, blending all sounds in words and using sight words learned.

<u>Literature</u> — Students will listen to non-fiction and fiction texts. We will focus on telling the information in a sequential order and on fiction vs non-fiction. We will also discuss WHY the author wrote the books.

<u>Writing</u> — Students will write to tell about the details from the texts. Focus on opinion writing.

Math

Students will continue counting to 100 by 10s and 1s and students will show parts of teen numbers in number bonds and number sentences.

Social Studies/Science

Students will sequence information in a lifecycle to show the progression over time. We will compare and contrast the information in the lifecycles we've learned and determine how we can use it in real life.

Reminders:

- ALL money sent to school should be in an envelope <u>labeled with your child's</u> <u>name and what it is for</u>. Please place these in their folders.
- Please put an extra set of clothes (shirt, socks, underwear and shorts) in your child's backpack in case of an accident. Place these items in a zip-lock bag and write your child's name on it.

Important Dates to Remember:

April 27th – Manners of the Heart Celebration – Kolache's with your Kids 7:00–8:30

April 30th – May 4th – 3rd, 4th, and 5th grade LEAP Testing – No parents allowed on campus

May 2nd - Mrs. de Silva's Birthday

May 7th - 11th - National Teacher Appreciation Week

May 18th - Early Dismissal 12:45 pm



April 23-27, 2018

Things to work on at home with your child:

Practice writing sentences about books you read at home
 Counting to 100 by ones and tens
 Read with your child every night and discuss the stories you've read.
 Practice writing numbers 0-20
 Build teen numbers with a group of 10 and more.

TAKE HOME FOLDER

Please check your child's folder each night for school information. Any transportation changes should be put in this folder.

Teacher Contacts:

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Students are reading much more difficult text with more attention to comprehension.

Be sure to keep practicing at home!

Reading Practice:

Fill in the missing punctuation.

- 1. Which place do you like most____
- 2. We saw the girl bang the drum____
- 3. Wowl Here are all the frogs____
- 4. There were a bunch of pigs in the pen____

Draw a picture of your favorite sentence: